

BACKGROUND AND CONTEXT

The Council of the Built Environment (CBE) is a statutory body established in terms of the Council for Built Environment Act (No. 43 of 2000). It is an overarching body that coordinates the six Councils for the Built Environment Professions (CBEP) - Architecture, Landscape Architecture, Engineering, Property Valuation, Project and Construction Management, and Quantity Surveying. Part of the CBE's mandate is to ensure continuous human resource development in the Built Environment (BE) sector, as well as to facilitate participation by Built Environment Professions in integrated development in the context of achieving national goals.

The CBE is also mandated by the Department of Public Works and Infrastructure to provide leadership in driving transformation within the Built Environment Professions. Transformation is ensuring that the demographics of the BE Professions reflect the previously disadvantaged South African groups proportionately and is measured by the number of Built Environment Professionals registered with the six CBEP.

In its quest to engender transformation in the BE Professions, the CBE undertakes to facilitate career awareness initiatives to provide the requisite information and access for learners from disadvantaged communities to the professions listed below at school level. These career awareness sessions also hope to encourage more female learners to consider BE careers in a sector that has been hitherto stereotyped as male dominated.

The CBE intends to introduce career awareness Role Modelling in the 2021 academic year. Surveys studies conducted so far confirmed the importance of Role Modelling in the early years of career choice by learners and that Role Models do in fact play a direct and indirect role in motivating and inspiring the career and life decisions of adolescents.

It is within this context that the CBE is inviting the built environment professionals in the following fields to volunteers their time to be Role Models in their provinces:

1. Architecture
2. Construction Project Management
3. Engineering – Mechanical, Electrical and Civil
4. Facility Management
5. Landscape Architecture
6. Property Valuing
7. Quantity Surveying
8. Health and Safety
9. Construction Health and Safety

10. Geomatics
11. Land Surveying
12. Town and Regional Planning
13. Other Built Environment Professions

DUTIES AND RESPONSIBILITIES OF A ROLE MODEL

Organise career awareness session/s at their alma mater with the assistance of the CBE

Conduct career awareness campaigns in collaboration with the CBE or on behalf of the CBE at schools in quantile 1 to 3 grades 8 to 12

Create models and exhibits that will assist learners understand the profession better

Make learners aware of the wide range of Built Environment related careers, and the diverse background of people working in the Built Environment sector

Make learners aware of the range of careers and career paths possible to join the Built Environment sector

Help learners discover the link between what they do now in school and what they can become in future

Provide an opportunity for learners to witness first-hand the contributions that Built Environment Professionals make to communities and the country

Make learners aware of accredited South African educational institutions, research institutions, industry, commerce, etc. relate to the Built Environment

Inspire and engage learners about their particular Built Environment related careers, especially the importance professional registration with the respective professional councils

Assist grade 11 and 12 learners interested in BE careers to apply to institutions of higher learning

Assist grade 11 and 12 learners interested in BE careers how to submit a portfolio e.g. in Architecture

COMPENSATION

This is a voluntary service. There is no compensation for Role Models, however the CBE would cover:

a. Travel

The CBE would arrange transport for the Role Model. In instances where the Role Model uses his/her personal transport, the CBE will reimburse for kilometres travelled at the rate determined by the department of transport travel tariffs, which fluctuates monthly. Tariffs for the Use of Motor Transport as published by the department of transport can be obtained by Google search "Tariffs for the use of motor transport".

b. Accommodation

The CBE would book the accommodation for the Role Model

- c. **Ancillary costs** - related to career promotional material and exhibits (which must be pre-approved by the CBE).

Note: All payments made by the CBE to the Role Models shall be in compliance/ subject to the CBE policies and procedures including any applicable legislation and/ or regulations.

HOW TO APPLY

Interested volunteers must complete Volunteer Application Form accompanied by:

- a. Certified copy of qualifications
- b. Curriculum Vitae
- c. Proof of registration with relevant Council for Built Environment Profession

All documents must be sent via e-mail to Mr. Joseph Komane on : Joseph@cbe.org.za.

CAREER AWARENESS SESSION LOGISTICS

The Role Model would approach the school he/ she intends conducting career awareness session and agree with the school principal of three tentative dates. The CBE would select a suitable date or propose new one. Once the date/s is/ are confirmed in writing, the Role Model would complete a Travel Request Form and Travel Authorization Form more than seven (7) days prior to travelling, for the CBE to authorise.

Once the travel request form has been authorised by the CBE Skills Development Manager, reservations will be processed accordingly, and the Role Model would receive the relevant travel vouchers. The Skills Development Practitioner and the Role Model would meet thereafter to plan the presentations and administration documents (such as attendance registers etc.) to be completed by the school teachers and the learners.

DELIVERABLES

The following documents would be evidence of delivery:

- a. Attendance Register signed and stamped by the school teacher or principal or event organiser
- b. Attendance register signed by all learners present

FINANCIAL PROCESS

The travel claim must contain the following:

- a. Completed Travel and Subsistence form
- b. Attach copies of deliverables
- c. Signed travel authorisation
- d. Receipts of all approved expenses incurred e.g., toll gate till slips, parking fees slips

Kindly contact Mr. Joseph Komane on joseph@cbe.org.za (cell: 079 510 6463) for more information.